

# ADVANCED PLACEMENT U.S. HISTORY SYLLABUS 2024-2025

## TEACHER AND COURSE INFORMATION

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### Course Description:

This course is designed to increase understanding of United States History from 1491 to the present. The goals of the class are to develop: 1. an understanding of some of the principal themes in early and modern U.S. History 2. an ability to analyze and to express understanding in writing and other forms of communication.

AP U.S. History is a rigorous, fast paced, and challenging course designed to be the equivalent of a college freshman U.S. History survey course. Students should possess strong reading and writing skills and be willing to devote substantial time to study and the completion of class reading assignments. Emphasis is placed on class discussion, the use of primary and secondary sources, critical reading and analytical writing. This course prepares students to take the College Board Advanced Placement United States History examination and possibly earn college credit. (May 6, 2024)

### The AP U.S. History Exam

Below is a general overview of the APUSH Exam that all students will take on May 10, 2024.

Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-Choice Questions	55	40%	55 Minutes
	Short-Answer Questions	3	20%	40 Minutes
	Question 1: Secondary Source(s): Period 3 – 8 Question 2: Primary Source (CA, CO, or CCoT): Period 3 – 8			
	<u>Students Select One:</u> Question 3: No Stimulus (CA, CO, or CCoT): Period 1 – 5 Question 4: No Stimulus (CA, CO, or CCoT): Period 6 – 9			
II	Free-Response Questions	2		
	Question 1: Document-Based: Period 3 – 8		25%	60 Minutes (15-Min Reading)
	Long Essay: <u>Students Select One</u> Question 2: Long Essay: Period 1 – 3 Question 3: Long Essay: Period 4 – 6 Question 4: Long Essay: Period 7 – 9		15%	40 Minutes

## **Mastery of content and grades are important, but of equal value is:**

- \*Critical reading of primary and secondary sources
- \*Understanding and developing historical thinking skills
- \*Using historical themes to connect to broader concepts
- \*Constructing and evaluating historical interpretations
- \*Using historical knowledge as a guide to present understanding and action
- \*Empathizing with the past

## **Materials Needed in Class EVERY DAY:**

- \* Notebook - to be used for APUSH only
- \* Pen – Work submitted in pencil won't be accepted

## **GRADING AND TEXTS**

### **Grading**

Quarterly grades are determined as follows:

Major Grades: Unit Tests, Writing Assessments, Projects

Minor Grades: Classwork, Quizzes, Canvas Assignments, Homework, Participation, etc.

**Each assignment has a specific point value. At the end of the marking period, we will calculate the maximum points you could have achieved. We will then take the points actually achieved as a percentage of the total points to arrive at your grade.**

### **Retake Policy**

Major Grades: Retake documentation (we will discuss format for request) must be completed and submitted in order to retake an exam. The maximum grade for a retake assessment is 75%.

### **Late Work Policy**

The pace of this course is accelerated and missing class could cause problems. If you have to miss class due to illness, fieldtrip, or other reason, you must check Teams for assignments and due dates.

Make-Up Grades: If you are absent, it is your responsibility to check Teams for missed assignments. Arrangements for submitting make-up grades must be made during class. The maximum amount of time that will be allowed to make-up minor and major grades is **ONE WEEK** after your return to class with a 10% deduction every other day up until the one week deadline.

### **Texts**

***America's History 10th Edition* by Henretta**

***Fabric of a Nation* by Jason Stacey and Matthew Ellington**

## **Accountability and Independent Learning**

You are responsible for reading and studying the textbook as well as all other assigned readings. You must check Teams regarding important dates and deadlines for reading assignments and assessments. While most of the material will be addressed through class discussions, debates, or group work, some of it will be covered through independent learning. You are responsible for all material assigned.

## **GENERAL INFORMATION**

**Behavior:** Rules for this class are listed below.

1. Arrive to class on time with required materials
2. Follow all instructions
3. Be respectful to the teacher
4. Be respectful to your classmates
5. No use of cellphones unless directed to by the teacher

**Classroom Expectations:** This is a demanding course that requires a fast pace to ensure that the entire curriculum is covered. This course will demand that students are on task and engaged during every lesson.

The conditions below will be enforced during the following activities:

*Individual Work:* Students will do their own work and not copy off their classmates. Students will make use of their class time by working on the assignment.

*Direct Teacher Instruction:* Students will not talk unless asking a question. When asked to participate, students will raise their hand and share out respectfully. Students will make use of their class time by taking notes and listening to the teacher.

*Partner or Group Work:* Students will talk at a reasonable inside level volume about the assignment. Students will contribute equally to the activity. Students will make use of their class time by collaborating with their peers to master the learning objective.

*Quizzing or Testing:* Students will not talk at all. Students will have all electronic devices stored away. Students will make use of their class time by focusing on the test and completing the assessment to the best of their ability.

## **Taking Notes and Organization**

Taking notes is a required and independent activity for this course. Notes are taken at home over the chapters in the textbook as well as from other readings assigned. Notes will be taken in your APUSH notebook. This notebook is to be used for only APUSH. The only requirement is that the entire chapter must be covered. The same is true for notes completed for Study Guides.

## SCOPE AND SEQUENCE

Unit	Time Period	Textbook Chapters	Approximate Class Time
Period 1	1491-1607	America's History (E-text) - Ch. 1	1 week
Period 2	1607-1754	America's History (E-text) - Ch. 2,3,4	3 weeks
Period 3	1754 - 1800	America's History (E-text) - 5,6,7	3 weeks
Period 4	1800-1848	America's History (E-text) – 8, 9, 10, 11	3 weeks
Period 5	1848-1877	America's History (E-text) - 12,13,14,15	3 weeks
		<b>SEMESTER BREAK</b>	
Period 6	1865-1898	America's History (E-text) – 16, 17, 18, 19, 20	4 weeks
Period 7	1898-1945	America's History (E-text) – 21, 22, 23, 24	4 weeks
Period 8	1945-1980	America's History (E-text) – 25, 26, 27, 28, 29	5 weeks
Period 9	1980-present	America's History (E-text) – 30, 31	1 week